ACTIVITY DESCRIPTION

Module: 1  Activity: Apply perspectives learned in the cases to paper cases and real students in field or classroom settings.  

Type: [ X ] Class Activity [ ] Application Bridge - 2 [ ] Evaluation Activity

Match to CEC Standards: #5 Learning Environments and Social Interactions

Describe the activity:
After exploring a Program case and completing the embedded activities, students should each be provided with a paper case that is similar in some ways to the Program case as well as related to an authentic K-12 student/classroom to which they have experienced. Students identify a concern, either academic or behavioral, in the paper case, and based on a specific perspective, develop a positive plan of action. These concerns, perspectives, and plans are presented to the class. The student is then assigned a new perspective for the same concern and develops a second plan of action. The final step is to identify an authentic K-12 student or classroom with a clearly defined concern. A positive action plan is developed based on an identified perspective. Implementation of the plan occurs. Reflection logs during implementation must contain any changes in the plan as well as perspectives with rationales.

Cases that activity fits: Can be used with any case.

Tips for implementation:
Ensure that students have a mastery understanding of the perspectives and related interventions from the Program case. Have numerous paper cases that can be individualized for students and their prior/current experiences. Allow sufficient class time for either small or large group discussion.

Suggestions for evaluation:
The provision of rubrics to evaluate the two paper case activities and the authentic plan implementation according to course expectations will assist the professor in evaluating student products according to specific operationally defined criteria as well as provide students with a up front measurement information.

Links to instructional sequence:
This activity is more appropriate for the learner who has already had special education introduction and assessment coursework. It more appropriately fits with methods class content.