ACTIVITY DESCRIPTION
Module: 1    Activity: Observe the video clips with teacher-student interactions from a select case. Choose one clip to describe. Compare the teacher behaviors with best practice. Discuss the appropriate and inappropriate teacher behaviors and the student responses elicited by those behaviors.

Type: [   ] Class Activity
        [   ] Application Bridge
        [ X  ] Online Discussion - 1

Match to CEC Standards: #5 Learner Environments and Social Interactions; #9 Professional and Ethical Practice

Describe the activity:
For this activity learners need to be familiar with a case within the CD. If using the Shawn case, the instructor may begin the session by asking learners, “What factors were influencing Shawn’s behavior in the reading video clip?” (i.e., 1:1 rdg – did the teacher read too fast or did she need to read fast in order to get back to providing Shawn the opportunity to read)? Ask learners to consider Shawn’s functioning levels in the area of Verbal Reasoning (not able to follow verbal directions). This information is within the Shawn case. Divide learners into small groups to find and evaluate two additional video clips with teacher-student interaction. Following evaluation of video clips, learners are to write a reflection in which they provide positive feedback and suggestions for improvement to the teacher viewed.

Cases that activity fits: Can be used with any case videos with teacher-student interaction.

Tips for implementation:
Prepare a list of video clips for learners to use. Incorporate your institution’s student teacher evaluation tool

Suggestions for evaluation:
Evaluate (a) reflection paragraph with positive feedback and suggestions for teacher and (b) completion accuracy of student teacher evaluation tool.

Links to instructional sequence:
This activity can be used with learners preparing for their student teaching experience.