Planning Guide:  Building an Integrated Team  Case Student:  Zach

Shared Views Regarding Needs and Goals (enter response from text box)

An integrative team approach is essential to Zach’s success. Zach needs to be taught social skills and self-advocacy skills. He needs intensive cognitive behavioral training. His environment needs to have consistent expectations.

Current Information (place checks)

- General Ed Teacher  X  Provide regular academic curriculum
- Special Ed Teacher  X  Provide special/remedial curriculum
- Collaborating Teachers  X  Provide behavioral support
- Teacher Aide  X  Provide individualized assistance
- School Nurse  X  Oversee medical needs at school
- Speech Clinician  X  Provide speech/language therapy
- School Psychologist  X  Assess needs and monitor progress
- School Counselor  X  Provide social skills training/groups
- Social Worker  X  Coordinate assistance for home
- Physician  X  Prescribe medications and monitor
- Therapist  X  Provide counseling or active therapy
- Parent(s)  X  Implement/support changes in home

Integrated Efforts (enter response from text box)

Zach should be in general education classes. The special education teacher should be collaborative in general education providing academic accommodations to the curriculum if needed and implementing a consistent positive behavior management plan that Zach is proactively involved in. The counselor needs to be providing social skills training. The social worker should be coordinating communication between the school, home, and the physician. The medication needs to be monitored closely with regards to behaviors in school and at home. The parents need to communicate behaviors to the social worker.