Planning Guide: Characteristics Case Student: Matthew

Characteristics (place checks)

Aggression
- Overt aggressive behaviors
- Oppositional aggression

Anxiety
- Overanxiety
- Extreme, irrational fears
- Withdrawal
- Selective mutism

AD/HD
- Inattention
- Hyperactivity
- Impulsivity

Depression
- Depressive symptoms
- Behavioral changes

Autism
- Communication difficulties
- Behavioral difficulties
- Social interaction difficulties (inadequate social skills with peers)

Other
- Personality changes
- Motor fidgeting or jerking (body in a constant state of motion)
- Cognitive level changes (decrease in school performance K to 1st grade but improved during last eight weeks of school thus promoted to 2nd Grade)

Behavioral Concerns (enter response from text box)

Matthew is very active and distractible. He had difficulty with focus and completion of academic task (Cute) without excessive teacher prompts. While working at the board he displayed constant body motion (twisting). At his desk during test review he was in a constant state of movement. Interactions with peers included some pushing and rocking body movements.

Inadequate social skills with relation to space and how to properly interact (violated personal space of peers and hugged teacher)

Academically he is below expectations. He may have processing issues and difficulty with discriminating relevant and irrelevant information. His focus on the first question during test review resulted in Matthew missing the real test question.