Planning Guide: **Characteristics**  
**Case Student:** Trisha

**Characteristics (place checks)**

**Aggression**
- X Overt aggressive behaviors
- X Oppositional aggression

**Anxiety**
- Overanxiety
- Extreme, irrational fears
- X Withdrawal (likes to play alone)
- Selective mutism

**AD/HD**
- X Inattention
- X Hyperactivity
- X Impulsivity

**Depression**
- Depressive symptoms
- Behavioral changes

**Autism**
- Communication difficulties
- Behavioral difficulties
- X Social interaction difficulties (but due to poor skills)

**Communication Disorders**
- X Articulation
- X Dysfluency (borderline- described as inappropriate rhythm)
- X Difficulties with voice (borderline- described as whiny)
- X Difficulty expressing ideas
- X Difficulty following directions
- Reduced vocabulary
- Improper use of words
- X Inappropriate grammar (borderline- described as pronoun confusions)

**Behavioral Concerns (enter response from text box)**

**Problems with behavior across settings and time**—hyperactivity, short attention span, impulsivity, aggression, noncompliance, acting out when can’t control the situation.

**Problems with inadequate social skills and positive relationships with peers**—poor cooperation, pushing, poor turn-taking, preference for playing alone, particularly when can’t control the situation.

**Overall developmental delays evidenced in communication difficulties, lack of understanding, and inability to meet behavioral and cognitive expectations.**

**Developmentally behind peers and expectations in home and school environments.**