Planning Guide: Information  Case Student: Trisha

Current Information (place checks)

Biophysical
- Developmental and medical history
- Physical/neurological exam
- Social adaptive functioning

Psychoeducational
- Psychological interviews
- Projective tests
- Self-concept measures

Behavioral
- Observation and recording
- Rating scales
- Reinforcement inventories

Ecological
- Behavior across settings
- Attitude scales
- Interest inventories
- Peers acceptance/rejection (only some description)
- Interviews across settings (only in assessment- no interview data)

Developmental
- Developmental history
- Benchmark skills
- Ages and stages

Integrative
- Behavior in multiple contexts
- Behavior across time (minimal- only in developmental history)
- Reciprocal interaction analysis
- Educational functional data

Needed Information (enter response from text box)

Although medication has been tried and continues to be recommended, no results of physical and neurological exams are reported.

Absense of information on Trisha’s perspective of her behavior in the settings or levels of her security.

Teachers’ perspectives are lacking other than indirectly reported in assessment data and IEP goals.

No functional analysis of behavior across settings or time; no data to monitor interventions. Need objective observation data.

No analysis of interests and reinforcers.