ACTIVITY DESCRIPTION

Module: Activity: Develop IEP using LEA forms for a case student including how the disability affects performance in general education curriculum. Report on the IEP developed and the process

Type: [ ] Class Activity
[X] Application Bridge - 5
[ ] Evaluation Activity

Match to CEC Standards:

Describe the activity:
For this activity learners view and complete embedded activities in Jimmy or Joyce case prior to class. Begin class asking for general comments about case and what was learned. After brief discussion, form groups of learners (3-5) to develop an IEP for case student. Provide local LEA IEP forms. If activity is implemented with learners preparing to work as general education teachers, instruct learners to complete sections of the IEP requiring information on: (a) desired school or postschool outcome; (b) general factors (strengths of student, recent performance on state, district or alternative assessments, concerns expressed by parents); (c) special factors and identified needs (i.e., need for positive behavior intervention, language needs, need for assistive technology, etc.); (d) instructional needs or structures to be addressed (Domains – curriculum and learning environment, social/emotional behavior, independent functioning, communication; Transition Services – instruction, community experience, employment, postschool adult living, daily living skills, vocational evaluation); (e) present level of educational performance in area(s) identified to be addressed in IEP – include basis for need and effect on participation in general curriculum; (f) measurable annual goals and benchmarks based on state standards; (g) assignment of instructional duties for the goal(s) to include who is responsible for planning, implementing, documenting student performance, consulting, etc.; (h) evaluation plan on how progress toward annual goal will be measured; and (i) placement decision. Review and discuss the process required to secure special education services.

If implemented with learners preparing to work as special education professionals, instruct learners to complete all sections of IEP.

Cases that activity fits: Jimmy and Joyce

Tips for implementation:
Provide a model IEP to use as a resource.
Provide CD and opportunity to access CD information via computer

Suggestions for evaluation:
Review IEP product

Links to instructional sequence: