ACTIVITY DESCRIPTION

Module: 2     Activity: Carry out observation practices on CD     Type: [ X ] Class Activity - 1

Match to CEC Standards: #8 Assessment

Describe the activity: Students complete the Program 2 observations practices. The CD contains a Resource Folder with sample assessment recording forms and an Observation Users’ Guide that provides a description of the observation procedures, suggestions for carrying them out, and guidelines and cautions for interpreting the data. The Users’ Guide provides an overview of the six major types of observation procedures (event recording, duration recording, latency recording, interval recording, time sampling recording, and A-B-C recording) and a teacher’s guide for implementing the observation practice are provided.

Cases that activity fits: The Observation Tools are located on Program 2, however, the Tools can be used with any Program Case

Tips for implementation:
Demonstrate and model with the students in class the activities of observation data collection prior to giving them the independent assignment applied to a student case. Set a clear number of observation practices for students to complete. Having students complete all CD observation practices will be time consuming. The materials are flexible use in that they can be used on large group class sessions, small groups, student pairs, or as an independent task.

It is suggested that instruction begin with Event Recording. Once the learner has mastered this observation procedure, instruction should move forward one procedure at a time discussing the uses and limitations of each data collection procedure.

Suggestions for evaluation:
Match learner observation data collected with the expert data provided on the CD. Learners can complete reliability tests on supplemental CDs “Classroom Observation for Teachers”.

Links to instructional sequence:
The activity provides an introduction and overview of direction observation data collection tools.