ACTIVITY DESCRIPTION

Module: 2   Activity: Create a present level of performance statement based on case information for student’s IEP.

Type: [ X ] Class Activity - 3
       [ ] Application Bridge
       [ ] Evaluation Activity

Match to CEC Standards: #8 Assessment

Describe the activity:
Using the various reports provided in the case, create a present level of performance statement for Jimmy or Joyce. Inform learners that this section should provide a snapshot of the student’s performance in his/her current educational program and indicate the student’s instructional level. The information should be stated in clear, objective, concrete terminology. The present level of performance information should be related to recommendations from the Evaluation Report, assessment results, and ongoing progress monitoring. Present levels of academic achievement refer to how the child is performing within the general education curriculum, including reading, writing, and math. Functional performance may also be described as a functional reading level, ability to access public transportation, and social skill or behavior deficits. Information included here is not required to be indicative of a deficit, e.g., the child’s functional performance in all areas is age appropriate. Learners then complete the Present Level of Performance section on an LEA IEP form.

Cases that activity fits: Jimmy and Joyce

Tips for implementation:
Introduce, teach, and/or review the LEA and/or state IEP forms
Review current federal legislation on required components for Present Level of Performance statement.
Provide example and non example of a present level of performance statement for in-class discussion

Suggestions for evaluation:
Create a rubric to evaluate the Present Level of Performance information.

Links to instructional sequence:
Activity follows instruction on data collection and interpretation, prior to lessons on instructional planning. Can be used in a course that focuses that has assessment components

Other comments:
An extension activity may include having learners select state standards to address based on present level of performance statement developed.