ACTIVITY DESCRIPTION
Module: 3  Activity: Create a lesson plan for a real classroom in which you address an academic need area, set instructional goals and methods for monitoring progress, and incorporate state standards.  Type: [ ] Class Activity  [X] Application Bridge- 4  [ ] Evaluation Activity

Match to CEC Standards: #4 Instructional Strategies

Describe the activity:
Write a lesson plan using your department accepted lesson plan format. In preparation for this activity, the learner should determine the area of student academic need that the lesson is going to address (reading, written language, math) and then choose a specific skill for the lesson that fits the academic need. Learners should research on-line the state standards for K-12 students in the targeted curriculum area. Require learners to align the instructional goal for the lesson with a state standard as well as a student need. Each lesson should include at least one teacher tool.

Cases that activity fits: The teacher tools are located on Program III.

Tips for implementation:
Class instructor should model this activity in class. Use the department lesson plan in the demonstration. Demonstrate for learners how to use RubiStar (http://rubistar.4teacher.org/index.php) from the Internet to design tools which can measure goal attainment. Also demonstrate how to use Excel to monitor progress over time. During class session have learners practice setting a goal and designing a rubric to evaluate progress on the goal. In the grouping of learners attempt to form heterogeneous groups that including some novice and some experienced educators.

Suggestions for evaluation:
Create a checklist of required lesson plan details. For example: (a) One academic curriculum area on department accepted lesson plan format, (b) Student specific skill need linked to academic area and state standard in the form of an instructional goal, (c) Incorporation of at least one teacher tool, and (d) Method to measure goal attainment and progress towards the goal.

Links to instructional sequence:
This activity is more appropriate for the learner who has already had special education introduction and assessment coursework. It more appropriately fits with methods class content.