ACTIVITY DESCRIPTION

Module: 3     Activity: Identify 3 domains/areas to address for the student; two must be within the teacher’s control. For each domain/area provide intervention strategies from teacher tools to assist the student. Operationally define the needs identified and the desired outcome.

Type: [ X ] Class Activity - 1
[ ] Application Bridge
[ ] Evaluation Activity

Match to CEC Standards: #2 Individual Learning Differences; #4 Instructional Strategies; #7 Instructional Planning

Describe the activity:
For this activity learners will already need to be familiar with a case within the CD. Begin the session asking learners to tell about their impressions of the case student. Then break the class into small groups. Tell the learners that the case student is coming to their class on the following Monday. Each group must agree on what they determine to be the three most salient needs across three domains of the student in the case. For this it is recommended that the learner identify one or two needs within at each of the selected domains from the Identified Needs section of the CD (academic, behavior, affective, social skills, problem solving, daily living, recreation, transition, home/living). For each identified need, each group then develops one intervention to attempt with the case student starting the following Monday. Instruct learners that two needs and their associated interventions must be within the teacher’s direct control in the classroom or school setting.

Cases that activity fits: Can be used with any case.

Tips for implementation:
Familiarize learners with domain names within the Identify Needs section of CD cases. Prepare an activity sheet with the domain names. Stress that two of the identified needs and interventions be within teacher control. Assign one learner in each group as the teacher receiving the student on Monday.

Suggestions for evaluation:
Evaluate needs and interventions as being within teacher’s direct control. Evaluate alignment of identified needs with their associated intervention. Evaluate domains for inclusion of academic needs and interventions

Links to instructional sequence:
This activity is a task that aligns needs with interventions, as well as allowing learners to determine what they actually have influence over in an educational setting. As such is serves well in a sequence of instruction towards the middle and/or end of coursework.