ACTIVITY DESCRIPTION

Module: 3  Activity: Develop a lesson plan to teach one of the cognitive-behavioral skills presented in the poster sessions using the lesson plan template  Type: [X] Class Activity - 3 [ ] Application Bridge [ ] Evaluation Activity

Match to CEC Standards: #7 Instructional Planning

Describe the activity: Assign students to small groups. Each group is assigned one of the following curriculum areas: social skills; cognitive restructuring; anger control; or conflict resolution. Have each group research the assigned curriculum area by reviewing information in the tool resources, listening to the overview of the curriculum area, and viewing the appropriate poster demonstration from the “Get Information” screen within each case. Using the lesson plan format in Teacher Tools, develop a lesson plan (or series of lesson plans) to teach the case student a skill from the assigned curriculum area.

Cases that activity fits: All cases in Program III.

Tips for implementation: Provide an overview of the curriculum areas. Provide an advance organizer of the instructional strategies in each curriculum area on the CD. Have students review steps of task analysis, direct instruction and discuss issues related to generalization and transfer of skills before beginning this activity. Group members roles can be assigned as structure is needed: researcher, recorder, reported, reviewer.

Suggestions for evaluation: Have each group present/teach their lesson to the class. Have peer groups evaluate the lessons and presentations based on the following criteria: (1) all steps of effective instructional cycle included; (2) active engagement of learners; and (3) plan for generalization/maintenance of skill provided.

Links to instructional sequence: Contents fit in a methods course that incorporates curriculum for teaching social skills, problem-solving, cognitive restructuring, anger control, and conflict management.